

Day 1 plan

Time	Title	Outline	Comments	Resources
09.30	Introductions	Who are we – who are you introductions	Introduce trainers – go round room – who are you / expectations for the day	PowerPoint Flip chart pens Set up parking lot for questions
10.00	What's the problem with neglect why do we need a tool to assess it?	Ask on group to discuss What is neglect Why is it difficult to assess What is the impact of we get it wrong	Need to ensure all staff are in the same place with neglect. Get people to discuss in groups This is important because we need them to understand why spending time on assessing neglect is important PowerPoint to bring together issues – what it is, impact (development / lag), difficulty with analysis	Post-it notes PowerPoint
10.45	GCP2 – what is it why will it help	What the GCP2 is	Talk about the GCP2 – what it is Research to date, how can it help	PowerPoint
11.00	Coffee			
11.20	Using the GCP2	How to use it Who do you use it with Scoring	Clip which shows a practitioner explaining the tool to a mum Short exercise to practice introducing the tool	
11.45	Theoretical underpinning	What theory is it based on – what research led to its development	Increase peoples knowledge of the tool Erikson	PowerPoint Resource notes
12.10	Introduction	Case study	Explain the scenario – give out the accompanying documentation referral	Clips scores
13.00	Lunch			

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13.30	Case study		Clip 1 and PowerPoint to explain exercise	Clips, referral form, update email
14.30	Coffee			
15.05	Feedback	Checking the scores	What did you score – why – where would they set it in the definitions Challenges of using the tool What level of neglect would you define this case study as	
15.30	Analysing the completed tool	Discuss how to interpret what the completed tool tells you	Support professional judgement – and discuss potential responses	PowerPoint
15.30	Close			