**Child Neglect Screening Tool**

Designed for non-Graded Care Profile 2 (GCP2) licenced practitioners

This Screening Tool should be used in all cases where neglect is suspected and will aid practitioners in deciding whether a Graded Care Profile 2 (GCP2) tool should be completed. The tool is intended for practitioners working with children and families in all partner agencies to quickly identify areas of concern which may indicate a child/young person is being neglected.

**If you have 3 or more ‘Yes’ answers, completion of the GCP2 is recommended to understand the lived experience of a child you are worried about.**

**In order to arrange a full assessment using the GCP2 you should contact your Designated Safeguarding Lead or a GCP2 Champion on the SSCB** [**website**](https://www.staffsscb.org.uk/working-together-to-safeguard-children/graded-care-profile-2/) **or a licensed practitioner within your organisation who can conduct this assessment.**

If you feel your concerns for the child warrant a multi-agency response, you can contact the numbers below stating why you believe the child, young person or family would benefit from an assessment including the GCP2 and use this screening tool as evidence.

Referrals can be made by parents or professionals.

**Staffordshire Children’s Advice and Support Service (SCAS) – 0300 111 8007 select option 1, then option 3.**

(Please gain parental agreement from those with parental responsibility unless this places an adult or child at risk of harm.)

**Stoke-on-Trent Children’s Advice and Duty Service (ChAD) - 01782 235100 and press option 2**

(We would ask that you gain consent prior to calling ChAD. It is best practice to gain consent from the person with parental responsibility before making a referral unless this would place a child or adult at risk of harm)

For more information and guidance please visit the Threshold Framework

Staffordshire [here](https://www.staffsscb.org.uk/procedures/core-procedures/threshold-framework-staffordshire/).

|  |  |
| --- | --- |
| **Child’s Name** |  |
| **Child’s Date of Birth** |  |
| **Is there open Early Help or statutory in intervention for this child? Yes/No** |  |
| **Practitioner completing form** |  |
| **Agency** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Are You Worried About?** | **Yes** | **No** | **Add Comments / Evidence** |
| The child’s access to adequate and nutritious food |  |  | Click here to enter text. |
| The child’s weight (are they under or overweight?) |  |  | Click here to enter text. |
| Conditions in the home (are they unhygienic/cluttered/ overcrowded/lacking basic amenities?) if known |  |  | Click here to enter text. |
| The child not having a suitable or safe place to sleep  If known |  |  | Click here to enter text. |
| The child not having appropriate clothing for weather conditions |  |  | Click here to enter text. |
| A child not having clean or adequate clothing (size/condition/hygiene) |  |  | Click here to enter text. |
| A child’s presentation (e.g., hygiene/body odour/dental decay/unclean hair and skin) |  |  | Click here to enter text. |
| Whether a parent/carer is seeking medical advice appropriately or attending routine appointments |  |  | Click here to enter text. |
| A lack of age-appropriate safety measures (e.g. stair gates/window locks/car seats/internet safety) If known |  |  | Click here to enter text. |
| A lack of age-appropriate supervision in home and outside (including online) if known |  |  | Click here to enter text. |
| A parent/carer not making safe and age-appropriate childcare arrangements (e.g., using unsuitable babysitters/leaving young children home alone) |  |  | Click here to enter text. |
| A lack of warmth and positive interaction between parent and child |  |  | Click here to enter text. |
| A lack of appropriate stimulation or play (including lack of age-appropriate toys) if known |  |  | Click here to enter text. |
| Poor school attendance or parent/carer not supporting education/does not engage with nursery or school |  |  | Click here to enter text. |
| Inappropriate behaviour management /frequent criticism/lack of interest in child’s achievements |  |  | Click here to enter text. |
| A lack of (or inconsistent) age-appropriate routines and boundaries |  |  | Click here to enter text. |
| Any other concerns around neglect? Please specify |  |  | Click here to enter text. |
| Total (add number in each column) |  |  |  |