SSSCB Training Evaluation for Level 2 Working Together

**Q. How will you transfer the knowledge and skills into your everyday practice at work and how will this improve the outcomes for children and young people?**

“Gave me more in-depth knowledge of what the procedures are surrounding escalations and how a case conference works. More confident overall. More confidence to challenge decisions if it is something which I don’t agree with.”

“Better understanding of thresholds and referrals, was good to recap on previous serious case reviews and emphasise the importance of info sharing and multi-agency working etc.”

“I will be more confident now, knowing that what we are doing is grounded by the information gathered on the course as well as previous experience in a different authority. It will give me the confidence to professionally challenge any circumstance in which CYP and their families may be needing support.”

“I have a better understanding of the threshold for safe-guarding and more confidence in being able to respectfully challenge decisions.”

“I am more confident in understanding how to make a referral and what I need to gather in order to make a good referral.”

“I am more aware of the Threshold Framework and how Early Help Referrals may support a couple of our parents who may need that extra help. It is good to be aware of how to make good referrals, about Escalation Procedures and about what to expect at a Child Protection Conference.”

“I found the course today had lots for me to digest as new to this role. It has given me a better understanding of how the children in need and child protection system is used. I hope this information will help me be aware of any situations that may arise with my class and how to deal with them.”

“The knowledge accrued yesterday will ensure I have the tools to look out for signs to ensure children are safe and supported in education.”

“I feel more prepared for an ICPC meeting I have coming up. Without this training I would have entered the meeting ill prepared and not knowing what to expect. Also - I have fed back to my team the information around new ways of working and the requirements.”

“The course has acted as a refresher on the systems that are already in place in my setting. I have gained confidence from the course that the management of safeguarding and our systems are well placed within my setting.”

“It reinforced the knowledge and skills that I use daily when supporting young people online. It’s the vigilance to identify what is being said as well as what isn’t being said by young people to identify any safeguarding concerns.”

“More confident in being able to refer and access the right help at the right time for the young people within the college. Numerous safeguarding concerns come in daily so this knowledge of knowing where to access early help support will be utilised.”

“I will share what i have learnt with other staff and put procedures in place and first response information visible.”

“By using the strategies discussed, including restorative practice, I will be more confident in making judgments and the right decision for the child in question.”

“I feel a lot more confident in voicing my views and have gained more knowledge about conferences that I will use in the future when attending conferences.”

“I think that I will be even more mindful of the restorative approach, in order to maintain, create or improve relationships with those parents and children that I am dealing with.”

“I will transfer the skills and knowledge to help me to identify potential students struggling for a multiple of reasons, but more importantly give me the confidence and ability to get them help early if necessary, resulting in better outcomes for future child welfare.”

“If there is a concern likely or actual significant harm to a child at my school, i feel more confident about the steps involved in making a referral, understanding the referral process, appropriate information gathering, making initial inquiries, communicating with other agencies and involving parents in the process. I have learned that any investigation should be child centred and any procedures should be undertaken with the child’s feelings and experiences in mind.”

“I know I can professionally challenge, with the restorative practice framework, in an appropriate manner, in the best interests of the child. I know the importance of thresholds and will be able to use the document as a tool in assessing the risk for children. I have learnt the importance of informing parents and children and being transparent.”

“For the first time attending a virtual training course i would like to say how well organised it was. The course met all the objectives. well done to the trainers.”

“Just found it difficult online, just my personal opinion of liking training face to face but understand it cannot be helped. Was really useful, trainers were great and covered everything great not skipping any corners.”

“Found the opportunities to give our own answers in the chat helpful.

Enjoyed it - but being virtual it IS hard to maintain focus, so shorter segments at times.”

“The power points were useful with the Threshold and escalation. Interaction is good, especially through the current set up. slides are useful to follow during presentation.

virtual training is difficult to absorb when it’s a long amount of hours”

“Well done to facilitators today for managing the tech difficulties and keeping the sessions following and interesting. Thank You”

“Very good training leaving you with a lot to think about.”

“I had my doubts about completing the course remotely, but it was extremely well organised and informative.”

“Presenters working under difficult circumstances did an excellent job. answered all questions and were very open and personable”

“I enjoyed the course and found the insights of others useful and interesting”

“Well-presented and delivered. The people delivering the training were clearly knowledgeable, experienced and understood how front-line delivery works.

Sometimes with training, you are taught theory to put into practice and the real-life examples are lost. The deliverers for this training were able to relate to real cases.

It may be of use to have a partner from Stoke share in the delivery of the course.

The online format of the course was well thought through.”

“Even though it was delivered online on Teams would it be possible to make some of the sessions more interactive. Potentially working in small groups at points as you can on Zoom?”

“I found I was a lot more comfortable working through Teams from home. I didn’t feel intimidated and was able to contribute more using the chat function, rather than face to face.”